

School Website Evaluation



The I-Meet-Statutory-Requirements-for-a-Website School (Short Example)

Report completed: Nov 2015



- Essential recommendations indicate those areas of the school website that do not yet meet statutory requirements, often because this information has not yet been published. Every maintained school must publish specific information on its website to comply with The School Information (England) (Amendment) Regulations 2012.
- Non-essential recommendations indicate those areas of the school website that could be amended to make it user friendly and more effective.
- SPAG and design layout recommendations ensure correct spelling, punctuation, grammar and uniform presentation.

1. Essential Recommendations

1.	Publish your curriculum content for all year groups for Geography and History in particular which have no information about them on the website. The two documents currently on the website labelled, 'Geography content' and 'History content' do not open.	http://l-meet-statutory-rments-for-schoolwebsite.co.uk
2.	State which phonics scheme the school uses. There are three mentioned in Key Stage 1 but name the one the school is most faithful to or uses most regularly.	http://l-meet-statutory-rments-for-schoolwebsite.co.uk
3.	The link to the DfE Performance Table goes to Ofsted's website instead. Amend link to http://www.education.gov.uk/schools/performance/ .	http://l-meet-statutory-rments-for-schoolwebsite.co.uk
4.	The impact of the spending on participation and attainment in PE as a result of 2014-15's spending are intended outcomes as a result of the spending as opposed to the actual impact. Impact should show how attainment differences have narrowed between non-disadvantaged and disadvantaged groups.	http://l-meet-statutory-rments-for-schoolwebsite.co.uk
5.	The admissions policy although thorough does not stipulate the intended number on roll.	http://l-meet-statutory-rments-for-schoolwebsite.co.uk
6.	Website is missing the behaviour policy including the Governing Body's statement of principles which informs the policy. You currently have a breakdown of 'Rewards and Sanctions' which is not the same as the behaviour policy.	http://l-meet-statutory-rments-for-schoolwebsite.co.uk
7.	The school have published the accessibility plan but it is for 2007 and is therefore outdated. Accessibility plans should be reviewed every three years.	http://l-meet-statutory-rments-for-schoolwebsite.co.uk

8.	As you are an academy, the following are not published on your website in accordance with most funding agreements: <ul style="list-style-type: none"> Articles of Association Funding Agreement 	http://l-meet-statutory-rments-for-schoolwebsite.co.uk
9.	Publish details of the Key Stage 1 reading scheme.	http://l-meet-statutory-rments-for-schoolwebsite.co.uk
<h2>2. Non-essential Recommendations</h2>		
10.	Newsletters from previous years should be archived to help users of the website see what is most recent and relevant. http://l-meet-statutory-rments-for-schoolwebsite.co.uk Newsletters from 2013-14 are now outdated.	http://l-meet-statutory-rments-for-schoolwebsite.co.uk
11.	As you have a school community which uses up to 14 different languages, incorporate a language widget on the website.	Top of Homepage
12.	The gallery images do not load up quickly or fully. One image is missing from the 2014-15 sports day page.	http://l-meet-statutory-rments-for-schoolwebsite.co.uk
13.	The tickertape at the foot of the homepage states that 'This school is outstanding.' However since the last inspection, the school was given an overall good grade. The tickertape needs amending to reflect this.	http://l-meet-statutory-rments-for-schoolwebsite.co.uk
14.	The following link does not go the intended webpage: http://www.bbc.co.uk/school	http://l-meet-statutory-rments-for-schoolwebsite.co.uk

15.	The following link does not go the intended webpage: http://www.mathslearning.co.uk . In fact it is redirected to a violent battlegames webpage.	
16.	The pensketch for each of the governors focuses in the main on their personal lives. While this is important, perhaps not more so than their professional ones which showcases the skills they bring to the governing body team.	http://l-meet-statutory-rments-for-schoolwebsite.co.uk
17.	Website has links to various external URL's so a linking policy is advised as a disclaimer against anything irresponsible shown on those external sites for which the school takes no responsibility. An example of a linking policy can be found at: http://www.seglegal.com/free-legal-documents/linking-policy however, it is advised the school personalise this for its own use.	http://l-meet-statutory-rments-for-schoolwebsite.co.uk
18.	Ensure permission has been sought from parents to publish images of their child, especially for those images from which a child can be identified and where they named by their forename and surname (contradicting your digital usage policy).	http://l-meet-statutory-rments-for-schoolwebsite.co.uk
19.	Website states attendance is poor and below national average but then offers no information as to why this is the case, the remedies and the consequences for school time absences.	http://l-meet-statutory-rments-for-schoolwebsite.co.uk
20.	Inform parents where they should go for information in the case of severe weather e.g. listen to local radio station.	http://l-meet-statutory-rments-for-schoolwebsite.co.uk
21.	The details about extra-curricular clubs lead to more questions than answers. Parents need to know drop off and collection points and which staff members are leading the club. The permission slips for these are published in newsletters and letters instead of this webpage which would be more convenient.	http://l-meet-statutory-rments-for-schoolwebsite.co.uk

22.	The staff list is incomplete with Year 4 and 5 teachers missing. Teaching assistants should also be included, as well as lunchtime staff.	http://l-meet-statutory-rments-for-schoolwebsite.co.uk
<h3>3. SPAG and Layout</h3>		
23.	Possessive apostrophe on 'childrens' should be changed to children's.	http://l-meet-statutory-rments-for-schoolwebsite.co.uk
24.	Failure to do so could result in the absence being marked unauthorized and the Education Welfare Officer notified.	http://l-meet-statutory-rments-for-schoolwebsite.co.uk
25.	We practi se phonics every morning.	http://l-meet-statutory-rments-for-schoolwebsite.co.uk
26.	We do ask, where possible, that parents give medicine to their children at home. You can either down-load a form of <u>or</u> collect one from the school office.	http://l-meet-statutory-rments-for-schoolwebsite.co.uk
27.	Headteacher signs off welcome message with yours sincerely but did not address it to Dear parents, carers. It is better to just sign off with name.	http://l-meet-statutory-rments-for-schoolwebsite.co.uk
28.	Years 5 and 6 in k <u>Key</u> stage <u>Stage</u> 2	http://l-meet-statutory-rments-for-schoolwebsite.co.uk
29.	Take a look at what's been happening in school late <u>ly</u> .	http://l-meet-statutory-rments-for-schoolwebsite.co.uk
30.	Pupils can report problems and recieve <u>receive</u> guidance by using our E-safety Worry Box.	http://l-meet-statutory-rments-for-schoolwebsite.co.uk

31.	Please click here to read out-our our SEN policy.	http://l-meet-statutory-rments-for-schoolwebsite.co.uk
32.	We ask Parents parents/ Carers carers to accompany late children to the office where a reason for lateness and the number of minutes late, will be recorded on to their child's attendance file.	http://l-meet-statutory-rments-for-schoolwebsite.co.uk
33.	This could have an affect effect on their future life choices-; for example, going on to further education or gaining employment.	http://l-meet-statutory-rments-for-schoolwebsite.co.uk
34.	From Key Stage 1 to Key Stage two 2	http://l-meet-statutory-rments-for-schoolwebsite.co.uk
35.	<p>We equip studentspupils with a strong command of the written and spoken word, -and develop their love of literature through widespread reading for enjoyment.</p> <p>This way of teaching has been pioneered by Chris Smith and Pie Corbett and uses Talk for Writing techniques. <u>What are these techniques?</u></p> <p>Children in Foundation Stage and Key Stage 1 are discretely taught and practicepractise phonics</p>	http://l-meet-statutory-rments-for-schoolwebsite.co.uk
36.	<p>Nursery also has a special part in the Christmas nativity which the Pparents and carers thoroughly enjoyed. We dressesdressed up in costumes and did lots of fun role-play.</p> <p>For superheroes we created our own comic with Reception! We started by reading lots of superhero story stories and designingdesigned our own characters-and while thinking about their superhero powers. We ended our topic in-ona superhero day where we dressesdressed up as a superhero.</p>	http://l-meet-statutory-rments-for-schoolwebsite.co.uk